



WCU ASSESSMENT WORKSHOP SERIES: FALL 2022

PRESENTED BY
THE UNIVERSITY ASSESSMENT ADVISORY COMMITTEE &
THE CENTER FOR TEACHING, LEARNING & ASSESSMENT

OCTOBER 13, 2022



ASL Workshop Fall 2022

- ▶ ASL Review Cycle & Other Resources
- ▶ Results
- ▶ Action Plans
- ▶ (Upcoming) Assignment Function Demo



Student Learning Assessment

ASL Cycle & Other Resources

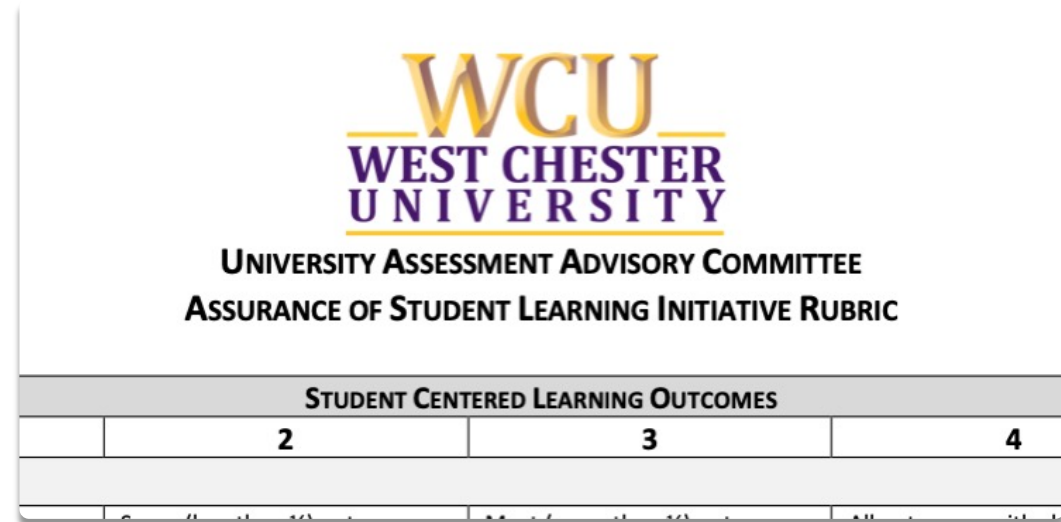
ASL Review Cycle

The annual ASL Review follows a 3-year cycle in which all 7 components are reviewed and scored in Year 1 and only the components Results and Action Plans are reviewed and scored in Years 2 and 3. The following table shows the ASL Review cycle year, the academic year and the rubric components reviewed in each.

ASL Review Cycle Year	Academic Year	Rubric Components Reviewed
Year 1	2021-2022	All rubric components
Year 2	2022-2023	Results and Action Plans
Year 3	2023-2024	Results and Action Plans
Year 1	2024-2025	All rubric components
Year 2	2025-2026	Results and Action Plans
Year 3	2026-2027	Results and Action Plans

Accessing the Rubric

- ▶ WCU ASL Rubric
 - ▶ https://www.wcupa.edu/tlac/documents/ASL%20Rubric_Revised%202175.pdf
 - ▶ WCU Home > Teaching Learning and Assessment Center > Assurance of Student Learning



WCU
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UNIVERSITY ASSESSMENT ADVISORY COMMITTEE
ASSURANCE OF STUDENT LEARNING INITIATIVE RUBRIC

STUDENT CENTERED LEARNING OUTCOMES			
	2	3	4

Nuventive User Guide

- ▶ Nuventive User Guide
 - ▶ <https://www.wcupa.edu/tlac/docs>
 - ▶ WCU Home > Teaching Learning and Assessment Center

TEACHING, LEARNING, AND ASSESSMENT CENTER > NUVENTIVE

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TEACHING IN TURBULENT TIMES | TLAC EVENTS | RESOURCES | ACADEMIC FREEDOM | STUDENT SUCCESS

NUVENTIVE

Nuventive to Monitor Your Assessment Plan and Implementation

Nuventive (formerly named TracDat) is a web-based program that WCU uses to keep track of assessment results, actions, and documents.

LOGIN

NUVENTIVE USER GUIDE

Results

Results

Results: Programs must annually report results of several program outcome measures and include some level of data analysis.

RESULTS				
1	2	3	4	Score
No results presented.	Current year's results provided do not include all of the outcomes and measures as indicated in the rotation schedule AND results are superficial (indicates achievement of criterion only) or absent (Data is not explained or presented/attachments are not clear).	Current year's results provided for outcomes as indicated in the rotation schedule for both measures but are not clearly explained.	Current year's results provided for outcomes as indicated in the rotation schedule for both measures. Results clearly explained (i.e data is presented and/or attachments are offered and clear).	

Home > Unit Plan > Results

Results

4

Current year's results provided for outcomes as indicated in the rotation schedule for both measures. Results clearly explained (i.e., data is presented and/or attachments are offered and clear).

- ✓ Results are current.
- ✓ Results provided match rotation schedule.
- ✓ Results are provided for all measures (indicated in rotation schedule).
- ✓ Data is presented or results are clearly linked to attached docs



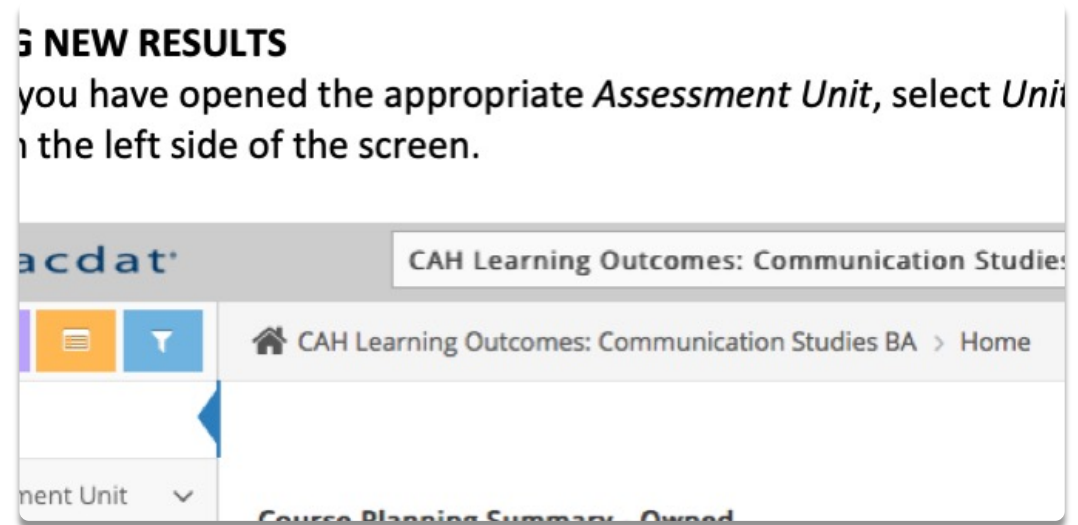
Results Example

The overall results for the training session are provided in Table ENV460-Sp15-01-A of the related document. 94.7% of students met the criterion. The overall criterion was met. There are no additional results breaking out the training session factsheets and evaluating the student's ability to address one audience in the presentation and another in the factsheet since separate grades were not scored for these items in Spring 20XX. This increased detail will occur starting in Spring 20XX.

Entering New Results

► [Nuventive User Guide pg.8](#)

ENTERING NEW RESULTS
Once you have opened the appropriate *Assessment Unit*, select *Unit* on the left side of the screen.



acdat® CAH Learning Outcomes: Communication Studies

CAH Learning Outcomes: Communication Studies BA > Home

Assessment Unit ▼

Course Planning Summary - Owned

Relating Documents

- ▶ [Nuventive User Guide](#), pg.7, 12-14
 - ▶ Uploading Documents to the Document Repository pg.7
 - ▶ Relating Documents to Assessment Methods, pg.12
 - ▶ Accessing and Managing the Document Repository, pg.13

DOCUMENTS or URLS TO RESULTS

To relate documents or a URL, start by entering a new *Result*. Once you enter the document or URL, select **Relate Documents** (green wrench symbol) below *Actions*.

For more information, see [Appendix A: UAAC Assurance of Student Learning Initiatives](#) regarding the appropriate use of related documents.

[Performance on Post-Instructional Portfolio Assignment for required courses.](#)

Results for Off-Cycle SLOs

Results for Learning Outcomes Not Measured in a Given Assessment Cycle

Not all *Learning Outcomes* are measured in every assessment cycle/reporting period. This is expected and is considered an assessment best practice. In an effort to be responsive to WCU's external accreditors, the UAAC asks that a *new, Inconclusive Result* be added with a note of explanation.

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Actions</i>
URC 1: Public Governance - Students will lead and manage in public governance by demonstrating an ability to appraise the organizational environment, both internal and	Student performance on Post-Instructional Portfolio Assignment for required courses. This direct measure of embedded course work is an assessment of student learning	Reporting Period: 2020-2021 Result Type: Inconclusive This SLO is not assessed in this assessment cycle. (10/28/2021)	Actions: See rotation schedule. This SLO will be assessed in AY 2022-23. (10/28/2021)

A decorative border surrounds the page, consisting of a dark purple outer frame and a white inner frame. A small, vertical, magenta tab is attached to the top right corner of the white inner frame.

Action Plans

Action Plan

Action Plans: All results should have an appropriate action plan to demonstrate what if anything can be improved and/or documented as a program strength as a result of the assessment cycle.

ACTION PLANS				
1	2	3	4	Score
No mention of how program used prior results to evaluate OR improve student learning.	Action Plan is not present for all outcomes as indicated in the rotation schedule AND actions lack specificity as it relates to documenting strengths of curriculum OR targeted actions to improve the curriculum. (i.e. program action focuses only on discussion).	Action Plan is present for each outcome as indicated in rotation schedule. However actions lack specificity as it relates to documenting strengths of curriculum OR targeted actions to improve the curriculum.	<p>Action is present for each outcome as indicated in rotation schedule. Plan addresses either:</p> <ul style="list-style-type: none"> ✓ The identification of strengths within curriculum or ancillary services (i.e. tutoring/mentoring at university/department level) contribute to outcome achievement OR ✓ Targeted action that will be undertaken as a result of the weaknesses identified. Inclusive of a timeline of when (i.e. dates) and where (what courses) in the curriculum the actions will impact. <p>If an identified action is "discussion at department/program level" a finalized targeted action needs to be included immediately post-meeting using the follow up function.</p>	

Home > Unit Plan > Results > Actions

Action is present for each outcome as indicated in rotation schedule. Plan addresses either:

✓ The identification of strengths within curriculum or ancillary services (i.e., tutoring/mentoring at university/department level) contribute to outcome achievement

OR

✓ Targeted action that will be undertaken as a result of the weaknesses identified. Inclusive of a timeline of when (i.e., dates) and where (what courses) in the curriculum the actions will impact.

If an identified action is "discussion at department/program level" a finalized targeted action needs to be included immediately post-meeting using the follow up function.

Action Plans

- ✓ Action plan provided for all outcomes indicated in rotation schedule.
- ✓ Action plans do either 1 or 2:
 1. Identify curricular strengths that contribute to outcome achievement that will be continued, enhanced, etc.
 2. Identify targeted action/intervention and timeline to address lack of outcome achievement.
- ✓ Actions plans should identify the time horizon in which the actions will be implemented, e.g., over the next academic year or Spring 2023.

Action Plan Example

While our students are exceeding goals in this area generally, faculty would like to see an improved distribution of rubric scores, i.e., more 4/exemplary scores. Faculty agree that while relevant theory should remain a core component of the curriculum, more instruction and opportunity for student application should be devoted to defining the problem, facilitating stakeholder involvement in agenda-setting, and formulating, implementing, and evaluating policy. These changes will be made in the upcoming academic year.

Entering New Action Plans

► [Nuventive User Guide](#) pg.11

ENTERING NEW ACTION PLANS

1. Follow Steps 1 – 6 in the ENTERING NEW RESULTS section of this user guide.
2. Once the required data fields are completed and saved, select **Add Actions** (green +), found below the *Results* data fields to the right.