

Resources for Effective Teaching

From the Teaching and Learning Center

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[“First Day of Class Activities That Create a Climate for Learning,”](#) *Faculty Focus | Higher Ed Teaching & Learning* (blog), July 19, 2017.

Recommended Books (with links to e-books in WCU Library when available)

Tracie Marcella Addy, et al. [What Inclusive Instructors Do : Principles and Practices for Excellence in College Teaching](#) (Bloomfield: Taylor & Francis Group, 2021).

Peter C. Brown, Henry L. Roediger III, and Mark A. McDaniel, [Make it Stick: The Science of Successful Learning](#) (Cambridge: Harvard University Press, 2014).

Sarah Rose Cavanagh, [The Spark of Learning: Energizing the College Classroom with the Science of Emotion](#) (West Virginia University Press, 2016).

Flower Darby with James M. Lang, [Small Teaching Online: Applying Learning Science in Online Classes](#) (San Francisco: Josey Bass, 2019).

James M. Lang, [Small Teaching: Everyday Lessons from the Science of Learning](#) (San Francisco: Josey Bass, 2016).

Tia Brown McNair, Estela Mara Bensimon, and Lindsey Malcom-Piqueux, [From Equity Talk to Equity Walk : Expanding Practitioner Knowledge for Racial Justice in Higher Education](#) (Newark: John Wiley & Sons, 2020).

Campus Committees and Offices offering Faculty Development & Teaching Support

[The Teaching and Learning Center](#) (TLC, formerly two offices: the Office of Digital Learning and Innovation and the Teaching, Learning, and Assessment Center)

Faculty Mentoring Program (part of TLC)

Committee for Excellence in Learning and Teaching (part of TLC)

[Writing Center](#)

[University Writing Council](#)

[Office of Sustainability, Education Resources](#)

[Committee for Advising Excellence](#)

[General Education Council](#)

[Office for Diversity, Equity, and Inclusion – Training and Education](#)

Remember Your Assigned Instructional Designer is a Resource