RECAP 2026 | Thursday, May 14, 2026
Designing the Possible: Inclusive, Insight Driven, Immersive Conference Proposal Guidelines

SESSION TOPIC *Based on Selected Session Theme (Select Up to 2)*

Assessment & Academic Integrity *Course-based Assessments • Academic Integrity* Authentic assessment design, clear policies, and practices that uphold integrity.	**Inclusive Design & Accessibility** *Accessibility • Universal Design for Learning (UDL)* Designing courses and technologies so all learners can engage from the start.
Data & Analytics for Student Success *Data Analytics and Trends* Using learning data to spot trends, target supports and improve outcomes (including equity analytics).	**Learning Spaces & Classroom Technologies** *Flexible Learning Spaces • Classroom Technologies* Space design and instructional tools that support hybrid, collaborative, and accessible experiences.
Emerging & Immersive Technologies *Generative AI • Immersive Learning* Exploring AI-enhanced teaching and XR/VR/AR experiences, with evidence-based use and guardrails.	**Responsible Digital Stewardship** *Cybersecurity • Sustainability* Protecting information and systems while advancing environmentally sustainable practices.
Equity & Access *Equitable Access (hardware and software) • Equity Gaps* Ensuring students have the devices, software, connectivity, and support they need—and using interventions to close opportunity gaps.	**Teaching & Learning Strategies** *Active Learning • Learning Activities* High-impact pedagogy and activity design that drive participation, practice, and feedback.

PRESENTATION STYLE *Presentation Styles to select (Select 1).*

- 45 Minute **Hands On Workshop** (30 minutes workshop with 15 Q&A)
- 45 Minute **Lecture** (30 minutes lecture with 15 Q&A)
- 20 Minute **Spark Session** (20 min. including Q&A - Designed to Spark New Ideas)
- 45 Minute **Panel Discussion** (30 minutes panel discussion with 15 Q&A)

Thank you for your interest in submitting a presentation proposal for RECAP 2026
RECAP 2026 A Technology Conference for Teaching and Learning in Higher Education
Conference Proposal Guidelines - Proposals due Friday, February 6, 2026

http://www.wcupa.edu/recap

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SESSION TITLE *(Limit 12 Words)* A descriptive title that can stand alone and gives a clear idea of what the session is about.

SESSION ABSTRACT *(Limit 50 words)* An enticing, concise session description to appear exactly as submitted on the conference website and program.

LEARNING OUTCOMES *(Limit 30 words)* State what the audience will gain from this presentation. This information will be published with the abstract.

PRESENTATION PROPOSAL SUMMARY *(Limit 400 words)* A summary of your presentation, to be used for a blind peer-review conference session selection process. Elaborate on the content of your session, its purpose, significance to the selected theme, relevance to educational technology.

- For small group discussion sessions include a description of the topic, issue, or innovative idea to be discussed.
- For sharing/demonstration sessions, describe the innovative practice to be exemplified.

ATTENDEE ENGAGEMENT *(Limit to 50 words)* Describe how you will engage the audience. Include your activity plan and any interactive, participatory components.

DO YOU AGREE TO YOUR PRESENTATION RECORDED? *Yes/No*

WILL YOU BE USING YOUR OWN LAPTOP? *Yes/No*

WHAT SPECIALIZED EQUIPMENT WILL YOU BE BRINGING? *(Laptop/Room Display provided)*

PRESENTER & COPRESENTER DETAILS Include your primary presenter and co-presenter(s) details *(Including Professional Title, Name, Email, Pronouns, Bio (Limit 75 words), Photograph (min. 200x200 pixels, .jpg, .png or .gif formats)*

CRITERIA FOR EVALUATING PROPOSALS

Presentation Proposals will be evaluated on the following criteria during a blind review process.

- The session aligns with the scope of one of the conference session themes.
- Clearly stated objective(s) of the session and description of what will be presented or discussed.
- Clearly stated participant learning outcomes.
- Relevance of the session to the conference's purpose.

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