**Process Recording (Groups)**

**Please note: 1) Names, and other identifying information must be changed to assure confidentiality; and 2) You must submit this Process Recording to your Field Instructor for signature/ email confirmation (Field Instructor comments are welcome but not required. They can be made on the pages of the Process Recording or at the end of the Process Recording.)**

1. **Administrative Data**

* **Worker:**
* **Agency:**
* **Services Provided:**
* **Field Instructor:**

1. **Client Data**

* **Client System: (**Names of group members—fictitious)
* **Date of Session:**
* **Phase of Group Development:**

1. **Background Information**

* **Client demographic information/description:**
* **Description of the Group:**
* **Structure of the Group:**
* **Climate:**  (Theatmosphere of the group)
* **Facilitation:** (What student worker did)
* **Obstacles:**
* **Development:**

1. **Dialogue**

|  |  |  |
| --- | --- | --- |
| **Content** | **Gut Feelings/Reactions** | **Skills Used** |
|  |  |  |

1. **Addendum: Analysis of the Dynamics (in paragraph form)**

Reflect on the interaction. Identify any obstacles you faced and how you overcame them. What insights do you have, self-awareness, strengths, and possible areas for growth?

Next steps: what future steps will you take based on this analysis?

1. **References and Summaries**

Identify three (3) literature resources that informed your interaction or will inform your next interaction. One must be from a source other than your texts. Give a brief annotation about the article and be sure to apply what you read to the circumstances**. (Example):**

Kurland, R. (2006). Planning: The neglected component of group development. *Social Work with Groups, 28* (3-4), 9-16. <http://dx.doi.org/10.1300/J009v28n03_02>**.** This article highlights the importance of the pre-group planning process and outlines elements of a planning model for group practice. Although I had clearly planned and outlined the group session, this article will help to further refine and plan the next group session.

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field Instructor’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dare: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_