

**West Chester University
College of Education & Social Work
Anthology Instructions
Student Teaching**

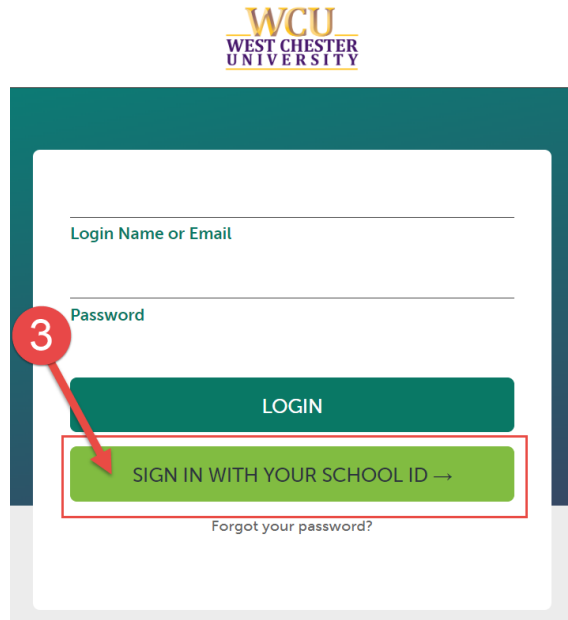
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Logging in to the System

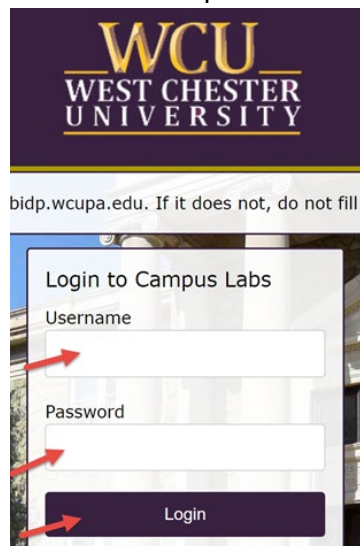
There are two ways to log-in to the Anthology system:

1. If your instructor set it up, you can access the system directly through D2L. This will take you directly to your course assignments.
2. You can also log into the system directly via this link:
<https://wcupa.chalkandwire.com/Login.aspx>
 - a. Click on “Sign in with your school ID”.



The screenshot shows the WCU login page. At the top is the WCU logo. Below it are two input fields: "Login Name or Email" and "Password". A red circle with the number "3" is next to the "Password" field, with a red arrow pointing to the "SIGN IN WITH YOUR SCHOOL ID →" button. Below the "LOGIN" button is the "SIGN IN WITH YOUR SCHOOL ID →" button, which is highlighted with a red box. At the bottom of the form is a link that says "Forgot your password?"

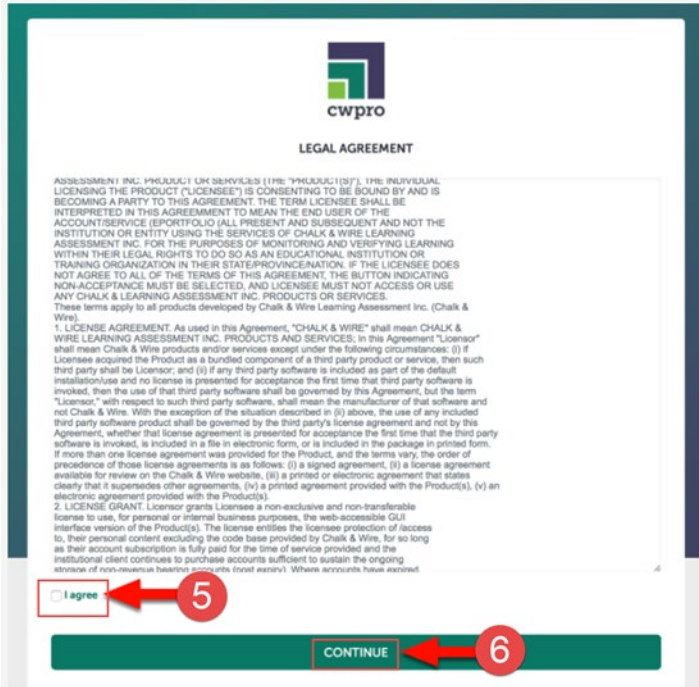
- b. Then you will be prompted to log in with your WCU log in credentials (the same username and password that you use for D2L, email, MyWCU, etc.)



The screenshot shows the WCU login page for Campus Labs. At the top is the WCU logo. Below it is the URL "bidp.wcupa.edu. If it does not, do not fill". Below the URL are two input fields: "Username" and "Password". Red arrows point to the "Username" and "Password" fields. Below the input fields is a "Login" button.

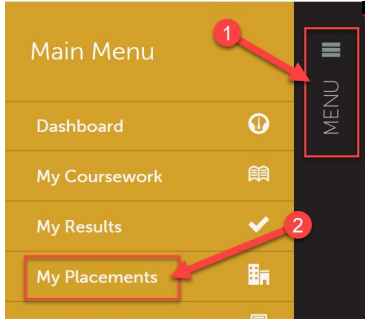
- c. Your first time logging in to the system, you will need to read and accept the legal agreement for using Anthology Portfolio. Once you have read the agreement, select “I agree.”

Then, click “Continue.” You will only have to do this once on your first-time logging into the system.

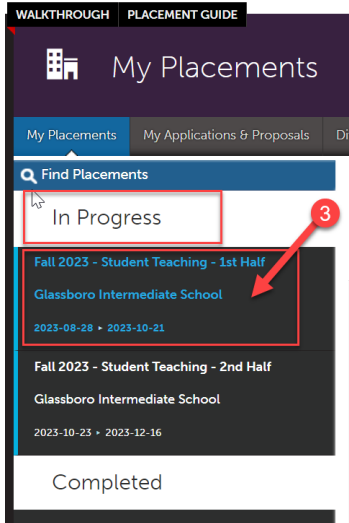


Viewing Your Student Teaching Placements

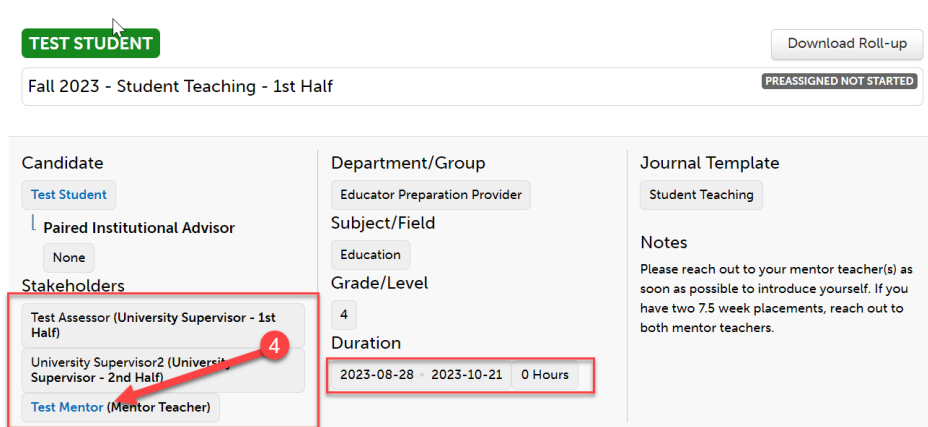
1. Click on the “Menu” tab on the left side.
2. Click on “My Placements”.



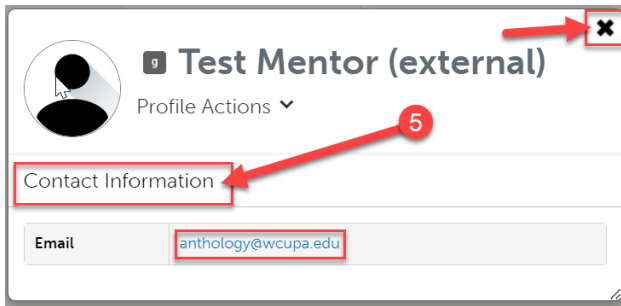
3. On the left side of the placement screen, you will see a list of all placements that you’ve ever had in the Anthology system. Your current student teaching placement(s) will be under “In Progress”. Click on the placement that you wish to view.



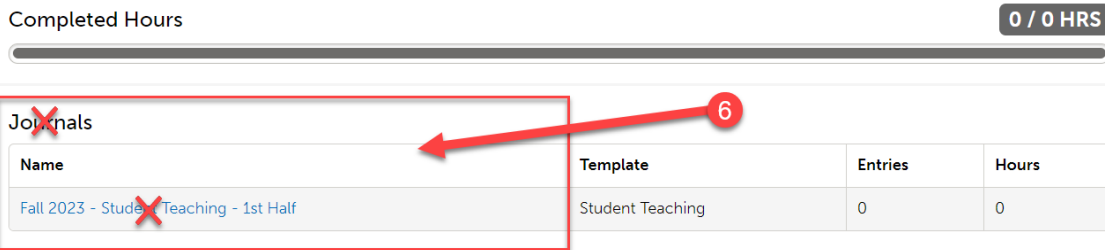
4. In the placement, you will be able to view your University Supervisors’ names, your Mentor Teacher’s name, and the dates of your placement. To obtain your Mentor Teacher’s email address, click on their name.



- Then, click “Contact Information”. You can click directly on their email address which will open a blank email, or you can copy and paste the email address for your use. Click the X when you are done.



- Scroll down a bit, and you will notice a section titled “Journals”. You do NOT have to do anything here. This is a placeholder, and you do not need to worry about completing anything.



- Further down, you will see a grid containing a list of Assessments. These are all the assessments that will take place during that student teaching placement. Please note that most of these assessments will take place during both 1st half and 2nd half. Further instructions on this are included in the “Completing your Student Teaching Requirements” section of this document.

Assessee	Assessor	Instrument	Description	Available	Due	Assessed On	Score
Candidate	University Supervisor - 1st Half	Danielson Framework Rubric - Domain 1	US - 1st Half - Danielson Rubric - Domain 1	2023-08-16	2023-10-20		
Candidate	University Supervisor - 1st Half	Danielson Framework Rubric - Domain 2	US - 1st Half - Danielson Rubric - Domain 2	2023-08-16	2023-10-20		
Candidate	University Supervisor - 1st Half	Danielson Framework Rubric - Domain 3	US - 1st Half - Danielson Rubric - Domain 3	2023-08-16	2023-10-20		
Candidate	University Supervisor - 1st Half	Danielson Framework Rubric - Domain 4	US - 1st Half - Danielson Rubric - Domain 4	2023-08-16	2023-10-20		
Candidate	University Supervisor - 1st Half	SLO Process Rubric (ST)	US - 1st Half - SLO Process Rubric	2023-08-16	2023-10-20		
Candidate	Mentor Teacher	Danielson Framework Rubric	MT - 1st Half - Danielson Rubric	2023-10-06	2023-10-20		
Candidate	Candidate	Danielson Framework Rubric	TC - 1st Half - Danielson Rubric	2023-08-16	2023-10-20		

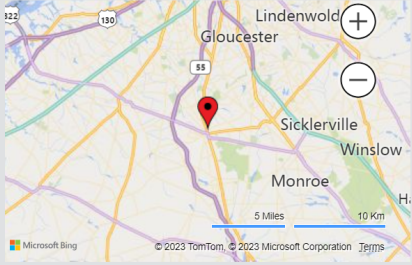
8. Finally, at the very bottom of the placement, you can view information on your placement school. This includes address, phone number, diversity information, and a map to show you the location of the school.

Glassboro Intermediate School **NCES 340588002564** GEOCODED: 39.707768, -75.108357

District: Glassboro School District
297 STUDENTS **REGULAR SCHOOL**

Reputation: Neutral

Address & Phone Number
202 Delsea Dr N
Glassboro, New Jersey
United States
08028
(856) 652-2700

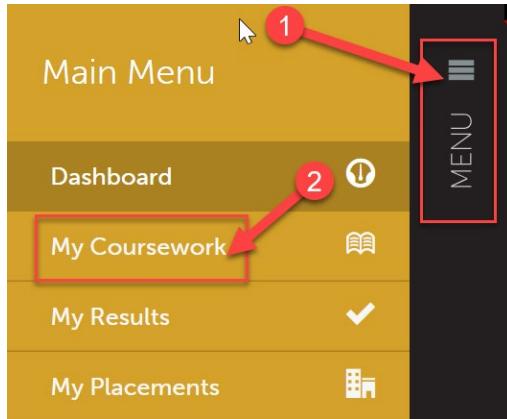


Diversity Info

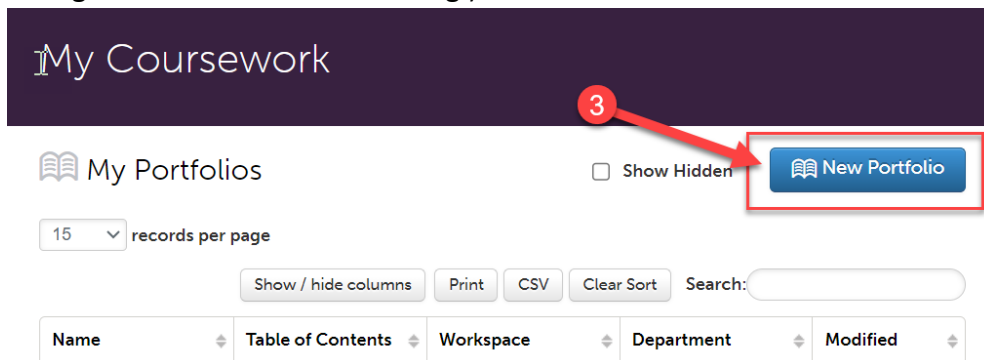
Free/Reduced Lunches	47%
Free Lunches	43%
Reduced Lunches	4%
American Indian/Alaska Native	0%
Asian/Pacific Islander	2%
Hispanic	17%
Black	36%
White	57%
Two Or More Races	7%

Creating Your Student Teaching Portfolios

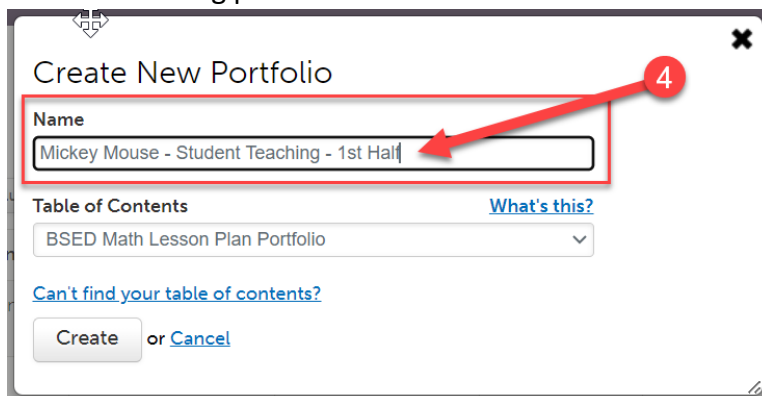
1. Click on the “Menu” tab on the left side.
2. Click on “My Coursework”.



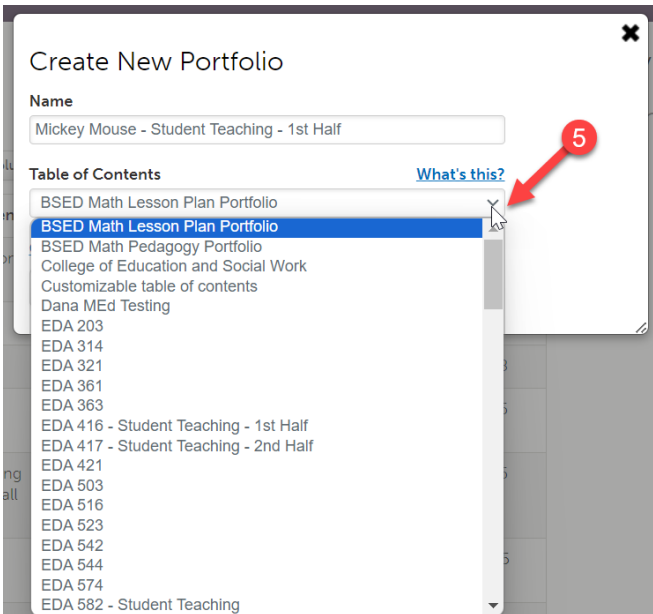
3. Click on “New Portfolio”. (You will only have to do this the first time you access your Student Teaching Portfolios. Once you create them, you can go back and access them without creating a new one each time. You will have to do this process TWICE if you are taking 2 halves of student teaching.)



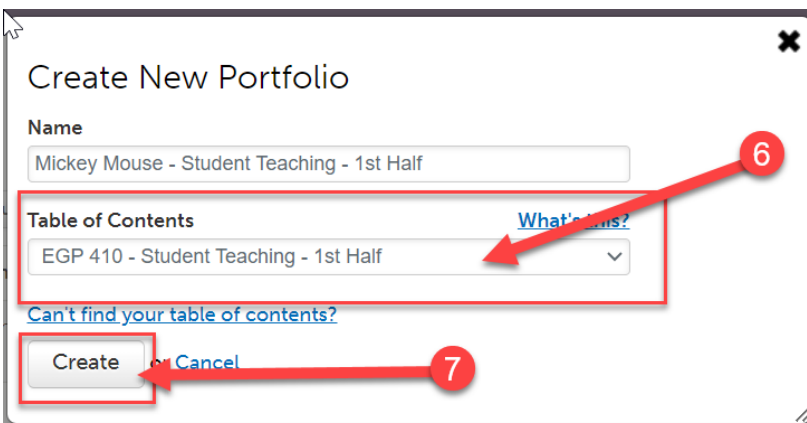
4. First, you should name your portfolio. Please name your portfolio using the following naming convention: “FirstName LastName – Student Teaching – Half”. For example – in the screen shot below, the student’s name is Mickey Mouse and this is their 1st Half student teaching portfolio.



- Next, you will need to select the correct portfolio template from the “Table of Contents” drop down list. Click the drop-down arrow, then scroll through until you find the portfolio listed for the student teaching course you are currently taking.



- For example – in the screen shot below, Mickey Mouse is an Early Grades major who is currently taking EGP 410, so they have selected the portfolio template called “EGP 410 – Student Teaching – 1st Half.”
- Once you have named your portfolio and have selected the correct portfolio template, click “Create”.



- Now you will see the contents of your portfolio. Please note that the portfolios for each program are slightly different and may have additional assignments in them. However, all programs will have the following tabs:
 - SLO/Candidate Impact
 - Unit Plan/Lesson Plans
 - Domain 4 Evidence
 - Candidate Signature Page

9. Further instructions on completing these items is located in the “Completing your Student Teaching Requirements” section of this document.

Mickey Mouse - Student Teaching - 1st Half

0 Overdue Submission(s) 0 Submission(s) Due Now 5 Upcoming Submission(s) 0 Submitt
0 Resubmission Request(s)

EGP 410 - Student Teaching - 1st Half

Enable Table of Contents Edit Mode

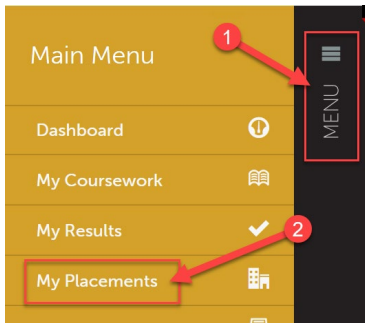
- Instructions
 - Lesson Plan Portfolio Analysis
 - SLO/Candidate Impact
 - Unit Plan/Lesson Plans
 - Domain 4 Evidence
 - Candidate Signature Page

10. Repeat steps 1-7 to create your 2nd half student teaching portfolio. (If you are taking 2 halves of student teaching.)

Completing Your Student Teaching Requirements

Danielson Self-Evaluation

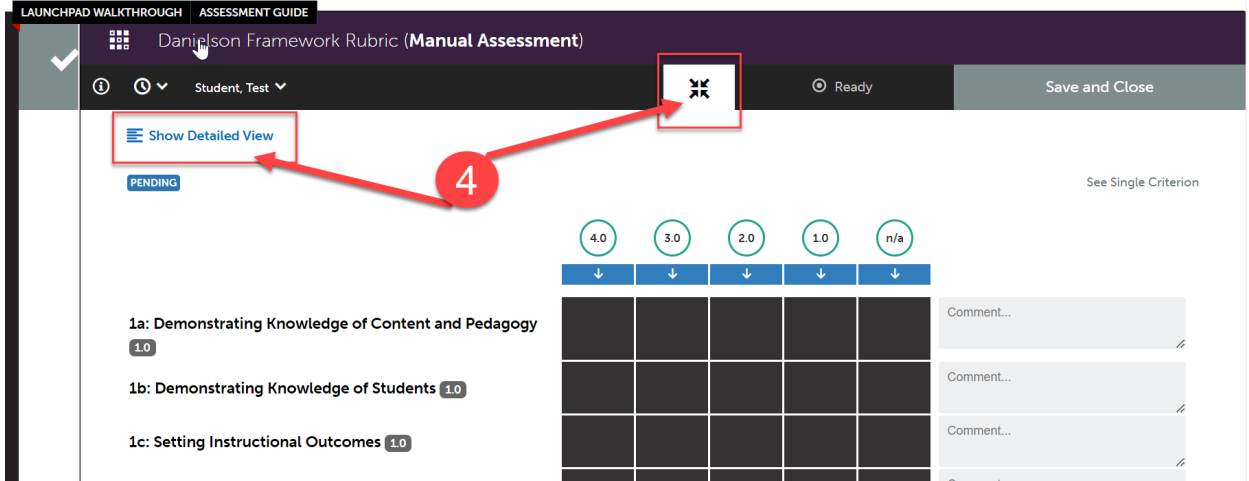
1. You will need to complete the Danielson Self Evaluation in BOTH halves of student teaching. This will be located in your placement in both halves. Click the “Menu” tab on the left side.
2. Click on “My Placements”.



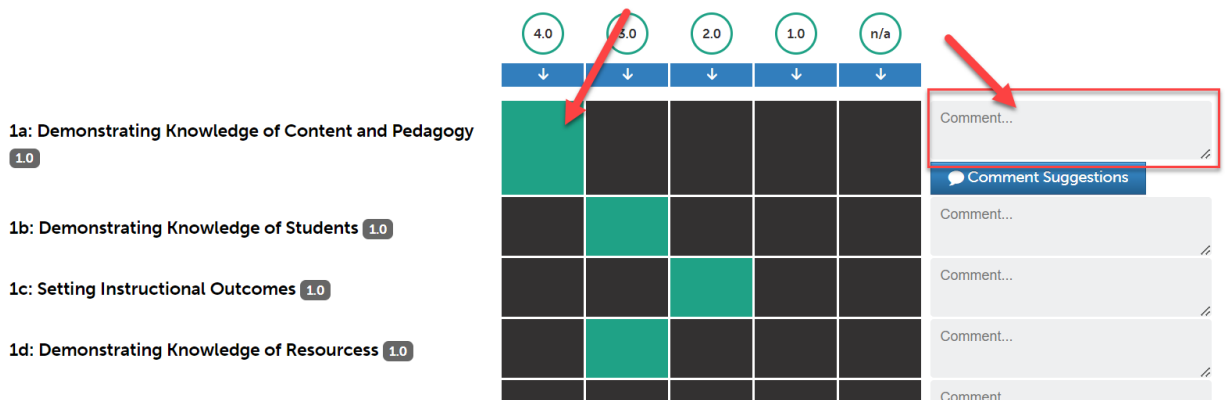
3. Make sure you are in the placement that you wish to complete your self-evaluation for. Scroll to the section of the placement that lists all the assessments. The only assessment that you need to complete is the one that lists “Candidate” in the “Assessor” column. This is the self-evaluation. You will be using the Danielson Framework rubric to assess yourself. To complete this, first, click on that row. Then, when a menu appears, click “Assess”.

A screenshot of a table with 8 columns: Assessee, Assessor, Instrument, Description, Available, Due, Assessed On, and Score. The table contains 7 rows of assessment data. A context menu is open over the last row, which has 'Candidate' in the Assessor column. The menu options are 'View Summary', 'Assess', and 'Annotations'. A red circle with the number '3' is next to the 'Assess' option, with an arrow pointing to it. Above the table, there are buttons for 'show / hide columns', 'Print', 'CSV', 'Clear sort', and a search bar. At the bottom right, it says 'Showing 1 to 7 of 7 entries'.

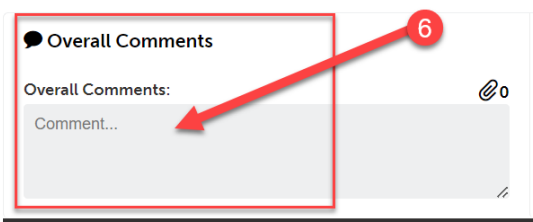
- This will open the Danielson Rubric. You have a few options on how you would like to view the rubric. The screen shot below shows the rubric as is. In this view, you can hover your mouse over any rubric option to show the detailed explanation of that performance level. You can click on “Show Detailed View” which will show the descriptions for each performance level. You can click on the 4 arrows icon to show one rubric item at a time. It is up to you how you are most comfortable viewing the rubric.



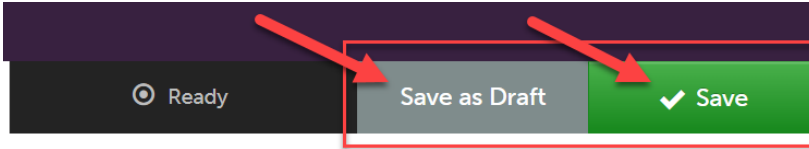
- Once you are comfortable with your view, you can begin to score the rubric. Click on the performance level you would like to select for each criterion. Once selected, the box will change to green on the item you selected. You can add comments to each criterion if you wish, but it is not required.



- Complete the entire rubric. At the very bottom, there is an “Overall Comments” box if you wish to leave a comment. Once you are done, scroll all the way back to the top of the rubric.



7. If you want to save your work and come back to it at a later time, click “Save as Draft”. If you are finished with the rubric and are ready to submit it, click “Save”.



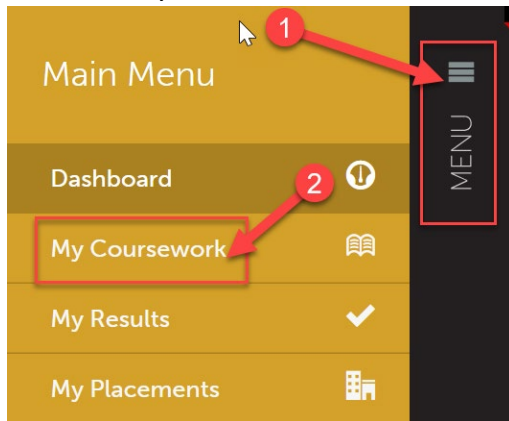
8. Once you have clicked “Save,” you are finished with the evaluation. Back in your placement, the row for this assessment will now show the date it was completed and the mean score.

Candidate	Candidate	Danielson Framework Rubric	TC - 1st Half - Danielson Rubric	2023-08-16	2023-10-20	2023-08-17	2.6
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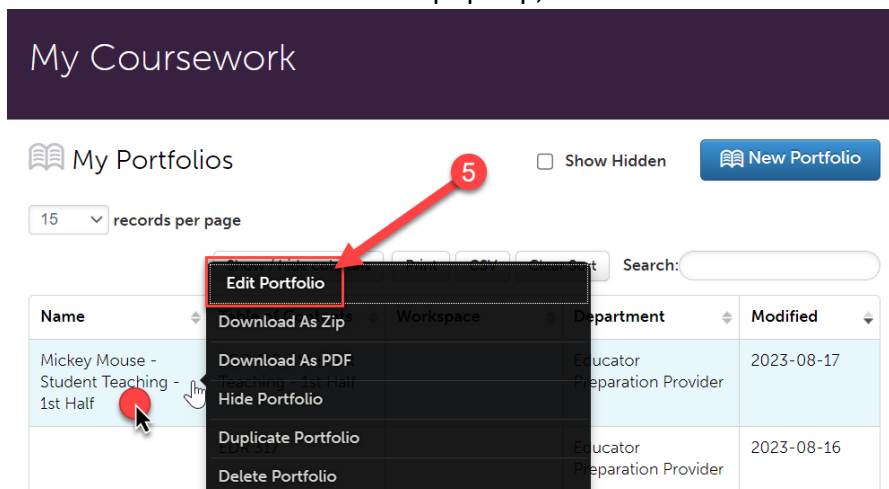
9. You will complete this assessment during both halves.

Unit Plan/Lesson Plans

1. Click on the “Menu” tab on the left side.
2. Click on “My Coursework”.



3. Locate your student teaching portfolio that you created. You should have one for each half.
4. Depending on your program, you may only have to complete the Unit Plan/Lesson Plans tab in one half. Please check with your University Supervisor to confirm the requirements for your program. If you are not completing this tab in both halves, for whichever half you are not completing it, this tab can be left blank in that portfolio and does not need to be submitted.
5. To submit this assignment, click on the name of the portfolio for the half which you wish to submit it to. When the menu pops up, click “Edit Portfolio”.



6. Then, click on the “Unit Plan/Lesson Plans” tab.

EGP 410 - Student Teaching - 1st Half

Enable Table of Contents Edit Mode

- Instructions
 - Lesson Plan Portfolio Analysis
 - SLO/Candidate Impact
 - Unit Plan/Lesson Plans**
 - Domain 4 Evidence
 - Candidate Signature Page

7. Read and follow the instructions to complete the assignment. When your assignment is complete, click on “Add Content”.

8. Then, click “Add File”.

Unit Plan/Lesson Plans

Add Content Submit When Ready

ADD CONTENT

- Text Block
- Add File**
- Journal Entries
- Form
- Link to a Portfolio Page

9. Then, click “Insert Content Here” below the instructions.

ADD CONTENT Cancel

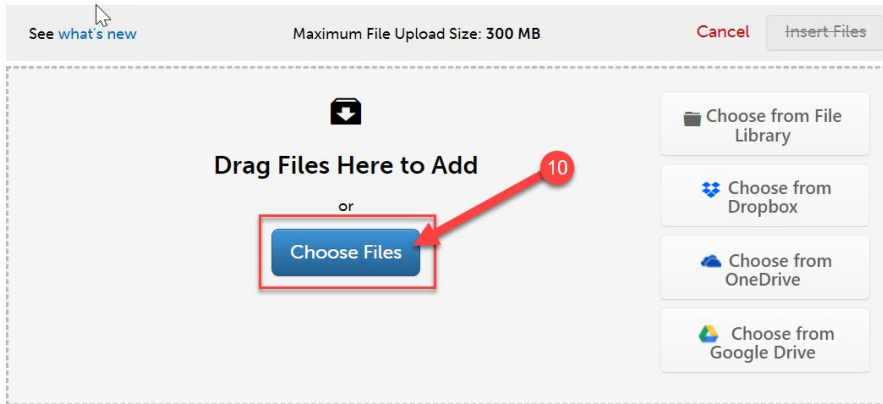
Unit Plan/Lesson Plans

The Unit Plan will consist of five consecutive lesson plans or five hours of lessons if block scheduled. Utilize the WCU Lesson Plan Template to create your lesson plans that correspond to the SLO and then upload the file. Refer to [CESW Assessment and Accreditation Candidate Assessment Resource](#) for additional information.

To upload your Lesson Plans, click "Add Content" above, then "Add File". Then, click "Insert Content Here" below this box. Finally, click "Choose Files" and select your completed Lesson Plans from your computer. When you have uploaded all required files on this page, click "Submit". You will submit this assignment to your University Supervisor for first half.

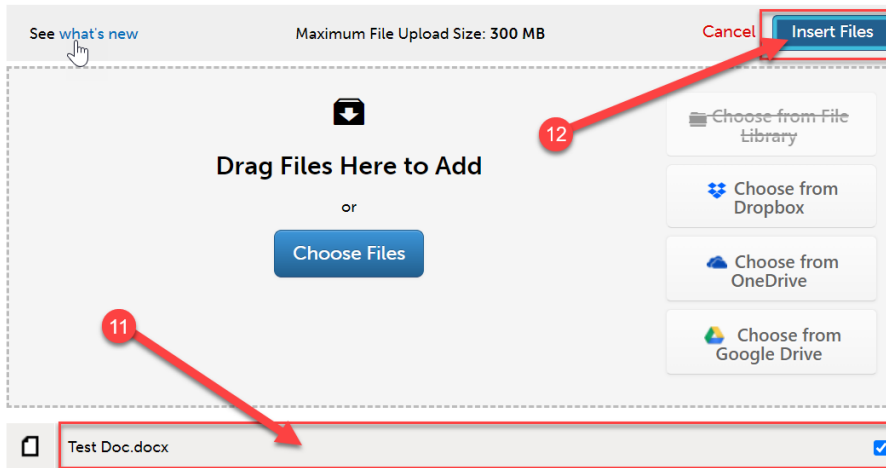
+ Insert Content Here

10. Click “Choose Files.” Then, select the file(s) from your computer. You can upload multiple files if necessary.

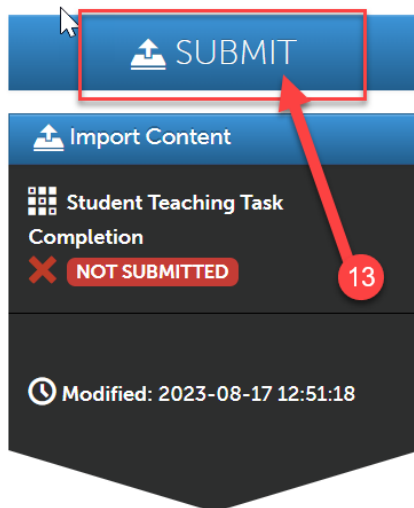


11. When the file is uploaded, it will appear below with a blue check mark next to it.

12. Then, click “Insert Files”



13. Once you have uploaded the required file(s) on this page, you are ready to submit the “Unit Plan/Lesson Plans” tab. Click “Submit” at the top of the page.



14. Next, you will need to enter the name of your University Supervisor so that your assignment will be submitted to them to assess. Begin typing the name of your supervisor. As you type, matches in the system will appear. When the correct name appears, click on it to select it. The name will appear next to a checkmark to indicate that it has been selected.
15. Click the “Submit” button”.

Submitting Content Close

STATUS **NOT SUBMITTED**

Student Teaching Task Completion

Enter the Name(s) of the Assessor(s) to Whom You Wish to Submit:

Type here... 14

Submit 15

16. Then, click “Close”.

Submitting Content Close 16

STATUS **SUBMITTED**

✓ Content Submitted

Congratulations! Your work has been successfully submitted. Use the Review Submission feature below to review your work, add comments, and tag submitted content.

Assessor	Assessment Instrument	Page	Submitted
Supervisor1, University ✉	Student Teaching Task Completion	Unit Plan/Lesson Plans	2023-08-17

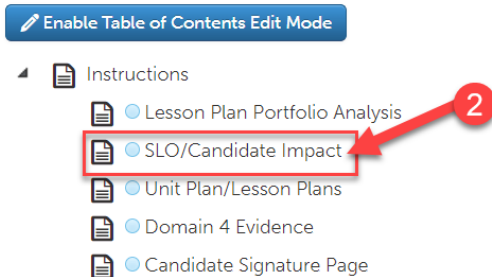
REVIEW SUBMISSION

17. Navigate back to your student teaching portfolio to complete the next requirement.

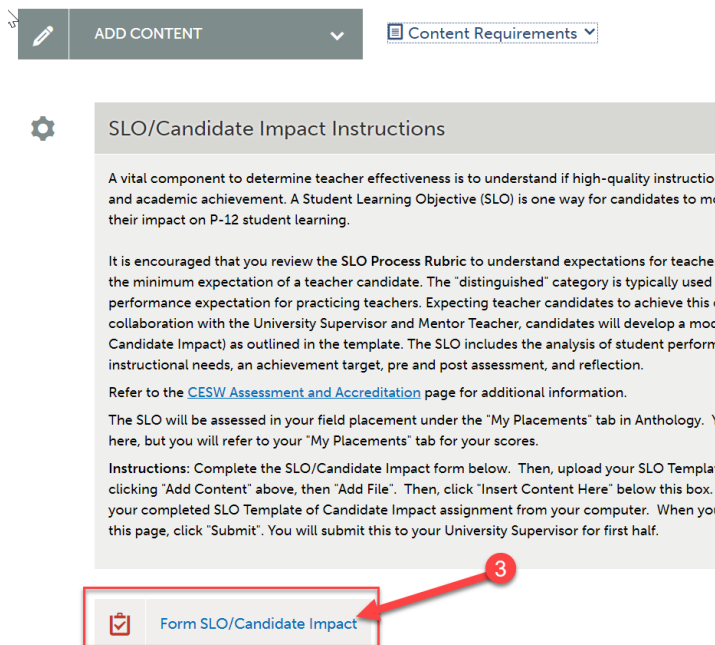
SLO/Candidate Impact

1. Depending on your program, you may only have to complete the Unit Plan/Lesson Plans tab in one half. Please check with your University Supervisor to confirm the requirements for your program. If you are not completing this tab in both halves, for whichever half you are not completing it, this tab can be left blank in that portfolio and does not need to be submitted.
2. Click on the “SLO/Candidate Impact” tab in your portfolio.

EGP 410 - Student Teaching - 1st Half



3. Read and follow the instructions to complete the assignment. The SLO/Candidate Impact requires a form to be completed. The form is located below the assignment instructions. Click on the name of the form to complete it.



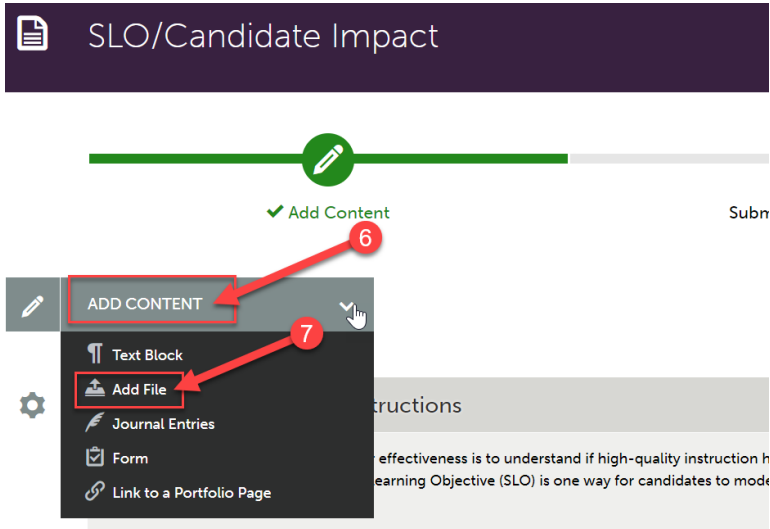
4. Complete the form. Please note that questions marked “required” must be completed in order to submit the form and the tab.



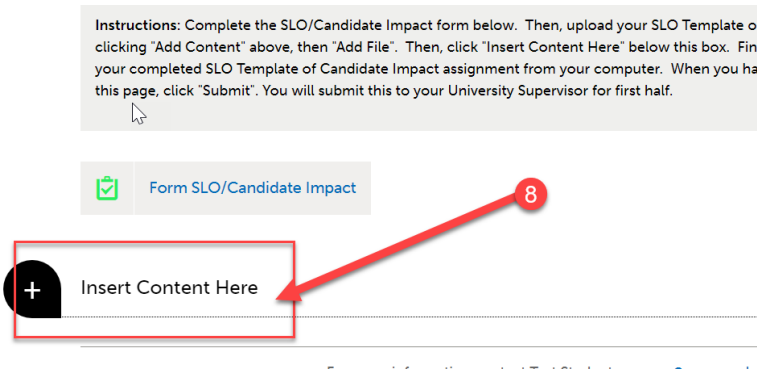
5. After you have filled out the entire form, click the green “Save” button at the bottom. Then click “Close Form”.



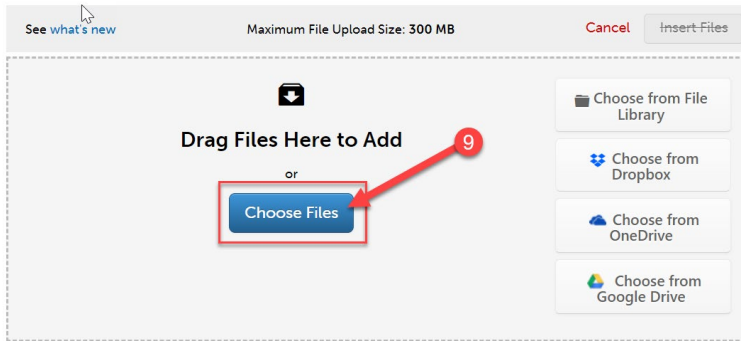
6. Next you will need to upload your SLO Template or Candidate Impact Assignment. Click on “Add Content”.
7. Then, click “Add File”.



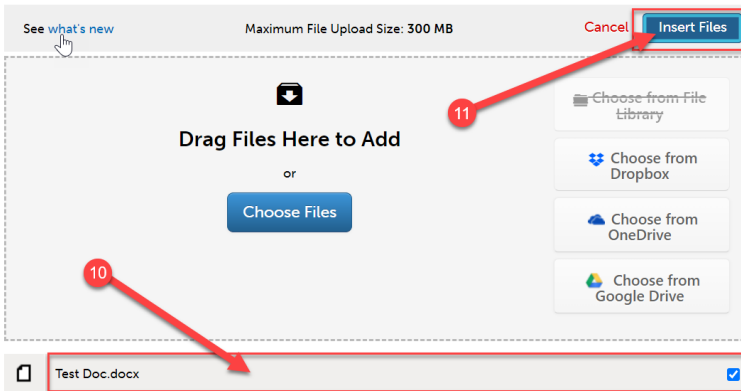
8. Then, click “Insert Content Here” below the instructions and form.



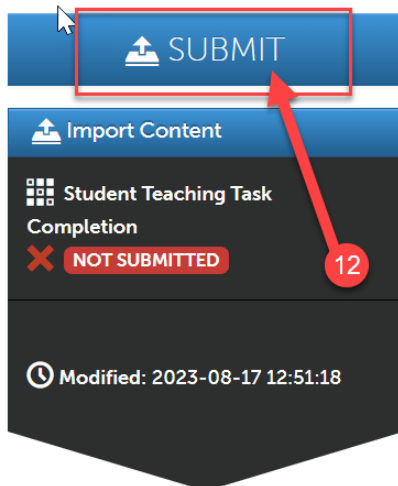
9. Click “Choose Files.” Then, select the file(s) from your computer. You can upload multiple files if necessary.



10. When the file is uploaded, it will appear below with a blue check mark next to it.
11. Then, click “Insert Files”



12. Once you have completed the SLO/Candidate Impact form and uploaded your files, you are ready to submit the “SLO/Candidate Impact” tab. Click “Submit” at the top of the page.



13. Next, you will need to enter the name of your University Supervisor so that your assignment will be submitted to them to assess. Begin typing the name of your supervisor. As you type, matches in the system will appear. When the correct name appears, click on it to select it. The name will appear next to a checkmark to indicate that it has been selected.
14. Click the "Submit" button".

Submitting Content Close

STATUS **NOT SUBMITTED**

Student Teaching Task Completion

Enter the Name(s) of the Assessor(s) to Whom You Wish to Submit:

Type here... 13

Submit 14

15. Then, click "Close".

Submitting Content Close

STATUS **SUBMITTED**

Content Submitted

Congratulations! Your work has been successfully submitted. Use the Review Submission feature below to review your work, add comments, and tag submitted content.

Assessor	Assessment Instrument	Page	Submitted
Supervisor1, University	Student Teaching Task Completion	Unit Plan/Lesson Plans	2023-08-17

REVIEW SUBMISSION

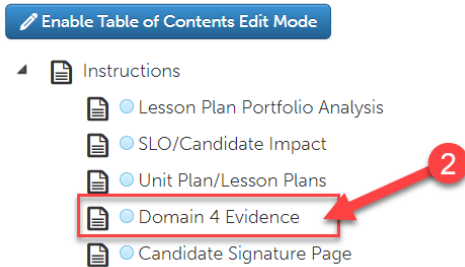
15

16. Navigate back to your student teaching portfolio to complete the next requirement.

Domain 4 Evidence

1. Depending on your program, you may only have to complete the Domain 4 Evidence tab in one half. Please check with your University Supervisor to confirm the requirements for your program. If you are not completing this tab in both halves, for whichever half you are not completing it, this tab can be left blank in that portfolio and does not need to be submitted.
2. Click on the “Domain 4 Evidence” tab in your portfolio.

EGP 410 - Student Teaching - 1st Half



3. Read and follow the instructions to complete the assignment. In the Domain 4 Evidence tab, there is a section for each sub-domain. You have the choice to fill out the form, upload evidence in the form of a file, or both, for each sub-domain. The form is located below the assignment instructions for each sub-domain. If you will be using the form, click on the name of the form to complete it.

Domain 4a

4a: Reflecting on Teaching

Teachers reflect on their practice through a self-analysis, examine student informal and formal outcome data, and conversations with others (parents, student, colleagues). To complete this task, you should consider your experience during student teaching on having a positive impact on student learning, developing a positive relationship with colleagues, parents, etc.

Although not required, you can use the following prompts as a guide as you write your narrative:

- What were some challenges in developing positive relationships with students, families, and colleagues? How did you overcome those challenges? What will you do differently to improve in this area?
- What would you do differently when planning learning experiences (lesson plans, interventions, etc.) to support student learning outcomes?

Enter supporting text in the form below AND/OR upload a file below this box. To upload a file, click "Add Content" above, then "Add File". Then, click "Insert Content Here" below this box. Finally, click "Choose Files" and select the appropriate file(s) from your computer.

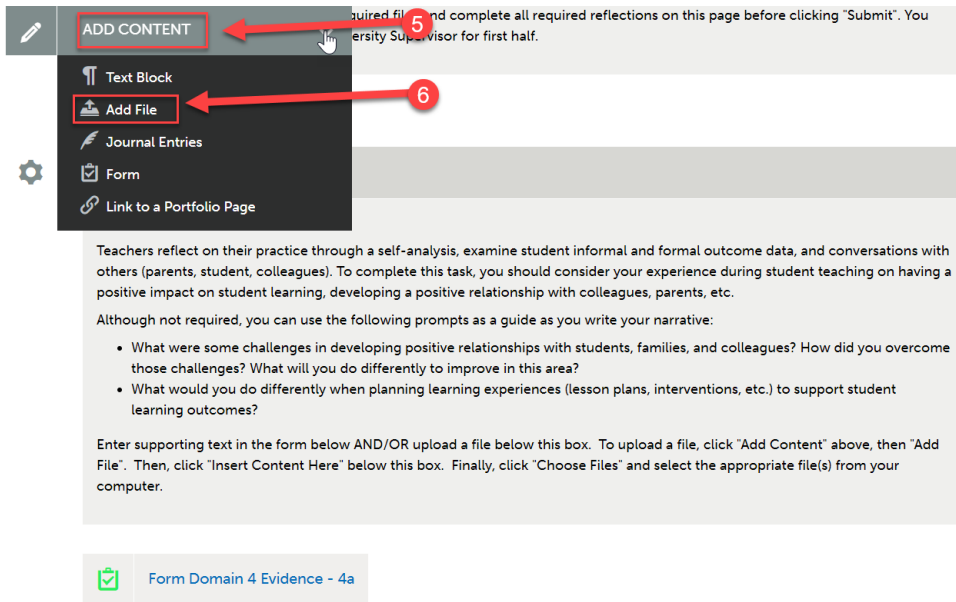
Form Domain 4 Evidence - 4a

A screenshot of a page titled "Domain 4a". The page contains instructions for a task called "4a: Reflecting on Teaching". Below the instructions are two bullet points with prompts. At the bottom of the page, there is a button with a document icon and the text "Form Domain 4 Evidence - 4a". This button is highlighted with a red rectangular box. A red arrow with a white circle containing the number "3" points to this box.

4. Complete the form. When you are done, click the green “Save” button at the bottom. Then click “Close Form”.



5. Next, if you wish to upload a file, click on “Add Content”.
6. Then, click “Add File”.




Teachers reflect on their practice through a self-analysis, examine student informal and formal outcome data, and conversations with others (parents, student, colleagues). To complete this task, you should consider your experience during student teaching on having a positive impact on student learning, developing a positive relationship with colleagues, parents, etc.

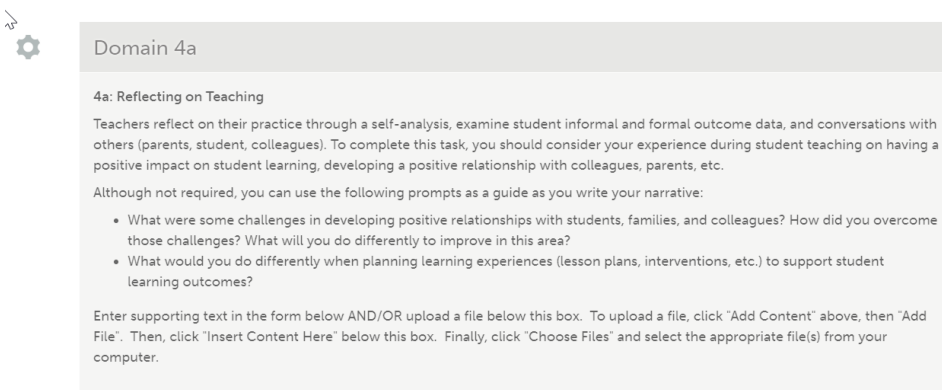
Although not required, you can use the following prompts as a guide as you write your narrative:

- What were some challenges in developing positive relationships with students, families, and colleagues? How did you overcome those challenges? What will you do differently to improve in this area?
- What would you do differently when planning learning experiences (lesson plans, interventions, etc.) to support student learning outcomes?

Enter supporting text in the form below AND/OR upload a file below this box. To upload a file, click “Add Content” above, then “Add File”. Then, click “Insert Content Here” below this box. Finally, click “Choose Files” and select the appropriate file(s) from your computer.

 Form Domain 4 Evidence - 4a

7. Then, click “Insert Content Here” below the instructions and form for the correct sub-domain.



Domain 4a


4a: Reflecting on Teaching

Teachers reflect on their practice through a self-analysis, examine student informal and formal outcome data, and conversations with others (parents, student, colleagues). To complete this task, you should consider your experience during student teaching on having a positive impact on student learning, developing a positive relationship with colleagues, parents, etc.

Although not required, you can use the following prompts as a guide as you write your narrative:

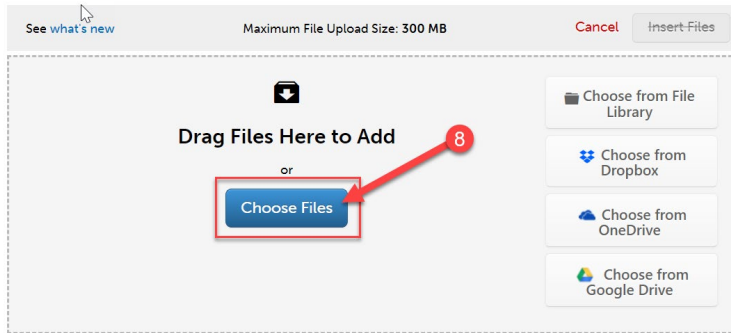
- What were some challenges in developing positive relationships with students, families, and colleagues? How did you overcome those challenges? What will you do differently to improve in this area?
- What would you do differently when planning learning experiences (lesson plans, interventions, etc.) to support student learning outcomes?

Enter supporting text in the form below AND/OR upload a file below this box. To upload a file, click “Add Content” above, then “Add File”. Then, click “Insert Content Here” below this box. Finally, click “Choose Files” and select the appropriate file(s) from your computer.

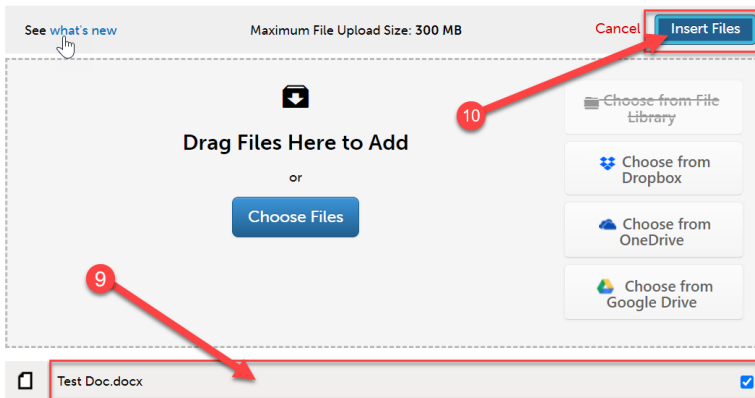
 Form Domain 4 Evidence - 4a



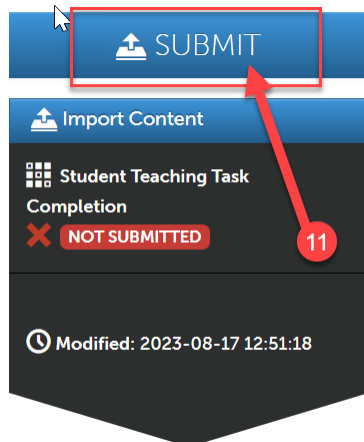
8. Click “Choose Files.” Then, select the file(s) from your computer. You can upload multiple files if necessary.



9. When the file is uploaded, it will appear below with a blue check mark next to it.
10. Then, click “Insert Files”



11. Repeat steps 4-10 for each sub-domain. Once you have completed the form and/or file upload for each sub-domain of Domain 4, you are ready to submit the “Domain 4 Evidence” tab. Click “Submit” at the top of the page.



12. Next, you will need to enter the name of your University Supervisor so that your assignment will be submitted to them to assess. Begin typing the name of your supervisor. As you type, matches in the system will appear. When the correct name appears, click on it to select it. The name will appear next to a checkmark to indicate that it has been selected.
13. Click the "Submit" button".

The screenshot shows a form titled "Submitting Content" with a "Close" button in the top right corner. Below the title, the status is "NOT SUBMITTED". The main heading is "Student Teaching Task Completion" followed by the instruction "Enter the Name(s) of the Assessor(s) to Whom You Wish to Submit:". A text input field with the placeholder "Type here..." is highlighted with a red box and a red arrow labeled "12". Below the input field is a blue "Submit" button, also highlighted with a red box and a red arrow labeled "13".

14. Then, click "Close".

The screenshot shows the "Submitting Content" form after submission. The status is now "SUBMITTED". A green checkmark and the text "Content Submitted" are displayed. Below this, a message reads: "Congratulations! Your work has been successfully submitted. Use the Review Submission feature below to review your work, add comments, and tag submitted content." A table with the following data is shown:

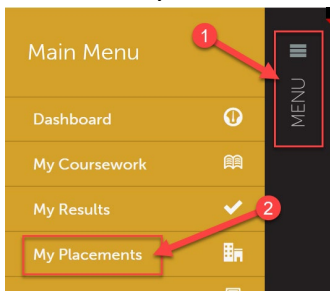
Assessor	Assessment Instrument	Page	Submitted
Supervisor1, University ✉	Student Teaching Task Completion	Unit Plan/Lesson Plans	2023-08-17

Below the table is a blue "REVIEW SUBMISSION" button. The "Close" button in the top right corner is highlighted with a red box and a red arrow labeled "14".

15. Navigate back to your student teaching portfolio to complete the next requirement.

Candidate Signature Page

1. You are required to complete the “Candidate Signature Page” for BOTH halves of student teaching. Before you sign the “Candidate Signature Page,” you will need to review your assessments in your Student Teaching placement for the half in which you will be signing. To revisit your placement, click the “Menu” tab on the left side.
2. Click on “My Placements”.



3. Make sure you are in the placement that you wish to complete your signature page for. Scroll to the section of the placement that lists all the assessments. If your University Supervisor and Mentor Teacher have completed their assessments of you, you will notice that there are now mean scores associated with each item. You can view the mean score in the “Score” column.

Assessments

15 records per page

Show / hide columns Print CSV Clear Sort Search:

Assessee	Assessor	Instrument	Description	Available	Due	Assessed On	Score
Candidate	University Supervisor - 1st Half	Danielson Framework Rubric - Domain 1	US - 1st Half - Danielson Rubric - Domain 1	2023-08-16	2023-10-20	2023-08-17	3.0
Candidate	University Supervisor - 1st Half	Danielson Framework Rubric - Domain 2	US - 1st Half - Danielson Rubric - Domain 2	2023-08-16	2023-10-20	2023-08-17	3.0
Candidate	University Supervisor - 1st Half	Danielson Framework Rubric - Domain 3	US - 1st Half - Danielson Rubric - Domain 3	2023-08-16	2023-10-20	2023-08-17	3.4
Candidate	University Supervisor - 1st Half	Danielson Framework Rubric - Domain 4	US - 1st Half - Danielson Rubric - Domain 4	2023-08-16	2023-10-20	2023-08-17	2.5
Candidate	University Supervisor - 1st Half	SLO Process Rubric (ST)	US - 1st Half - SLO Process Rubric	2023-08-16	2023-10-20	2023-08-17	3.0
Candidate	Mentor Teacher	Danielson Framework Rubric	MT - 1st Half - Danielson Rubric	2023-08-16	2023-10-20	2023-08-17	2.6
Candidate	Candidate	Danielson Framework Rubric	TC - 1st Half - Danielson Rubric	2023-08-16	2023-10-20	2023-08-17	2.6

4. To review how you were scored on each individual criteria of a rubric, click on the name of that assessment. Then, when a menu appears, click “View Summary”.

Show / hide columns Print CSV Clear Sort Search:

Assessee	Assessor	Instrument	Description	Available	Due	Assessed On	Score
Candidate	University Supervisor - 1st Half	Danielson Framework Rubric - Domain 1	US - 1st Half - Danielson Rubric - Domain 1	2023-08-16	2023-10-20	2023-08-17	3.0
Candidate	University Supervisor - 1st Half	Danielson Framework Rubric - Domain 2	US - 1st Half - Danielson Rubric - Domain 2	2023-08-16	2023-10-20	2023-08-17	3.0

5. You will be able to view the details of the rubric scores here.

SCORE: 3.0 Student_Test View Details

SUBMITTED 2023-08-17 15:16:02 TYPE Manual

ASSESSED 2023-08-17 15:27:21 Results Seen 2023-08-17 15:37:11 PLACEMENT Fall 2023 - Student Teaching - 1st Half

ASSESSOR Assessor_Test TOC n/a INSTRUMENT Danielson Framework Rubric - Domain 1

OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
1a: Demonstrating Knowledge of Content and Pedagogy		4.0	
1b: Demonstrating Knowledge of Students		3.0	
1c: Setting Instructional Outcomes		2.0	
1d: Demonstrating Knowledge of Resources		3.0	
1e: Designing Coherent Instruction		3.0	
1f: Designing Student Assessments		3.0	

6. You should review your scores for all of the Danielson Rubrics (Domains 1-4) that were scored by your supervisor, the Danielson Rubric that was scored by your Mentor Teacher, and the SLO rubric that was scored by your supervisor.

Assessments

15 records per page

Show / hide columns Print CSV Clear Sort Search:

Assessee	Assessor	Instrument	Description	Available	Due	Assessed On	Score
Candidate	University Supervisor - 1st Half	Danielson Framework Rubric - Domain 1	US - 1st Half - Danielson Rubric - Domain 1	2023-08-16	2023-10-20	2023-08-17	3.0
Candidate	University Supervisor - 1st Half	Danielson Framework Rubric - Domain 2	US - 1st Half - Danielson Rubric - Domain 2	2023-08-16	2023-10-20	2023-08-17	3.0
Candidate	University Supervisor - 1st Half	Danielson Framework Rubric - Domain 3	US - 1st Half - Danielson Rubric - Domain 3	2023-08-16	2023-10-20	2023-08-17	3.4
Candidate	University Supervisor - 1st Half	Danielson Framework Rubric - Domain 4	US - 1st Half - Danielson Rubric - Domain 4	2023-08-16	2023-10-20	2023-08-17	2.5
Candidate	University Supervisor - 1st Half	SLO Process Rubric (ST)	US - 1st Half - SLO Process Rubric	2023-08-16	2023-10-20	2023-08-17	3.0
Candidate	Mentor Teacher	Danielson Framework Rubric	MT - 1st Half - Danielson Rubric	2023-08-16	2023-10-20	2023-08-17	2.6
Candidate	Candidate	Danielson Framework Rubric	TC - 1st Half - Danielson Rubric	2023-08-16	2023-10-20	2023-08-17	2.6

7. Once you have reviewed your scores, navigate back to your student teaching portfolio.

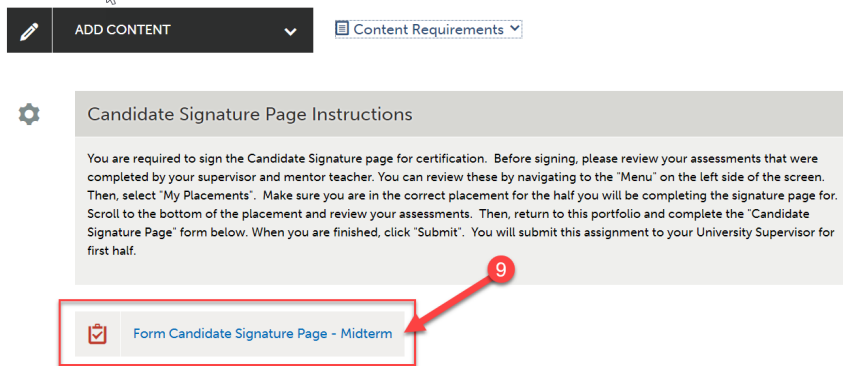
8. Click on "Candidate Signature Page".

EGP 410 - Student Teaching - 1st Half

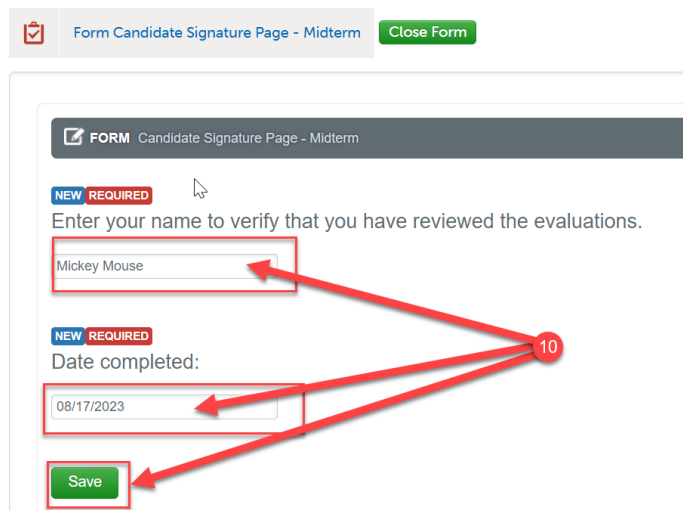
Enable Table of Contents Edit Mode

- Instructions
 - Lesson Plan Portfolio Analysis
 - SLO/Candidate Impact
 - Unit Plan/Lesson Plans
 - Domain 4 Evidence
 - Candidate Signature Page

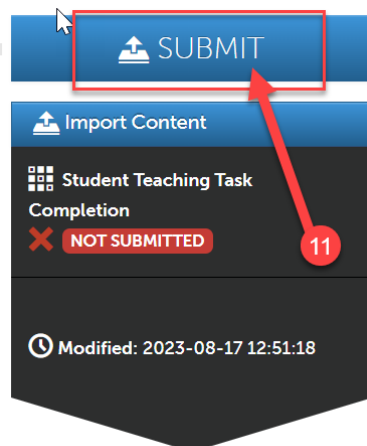
9. Click on the “Candidate Signature Page” form below the instructions.



10. Complete the “Candidate Signature Page” by providing your digital signature (typing your name) and selecting the date that you are signing. Click “Save” at the bottom of the form.



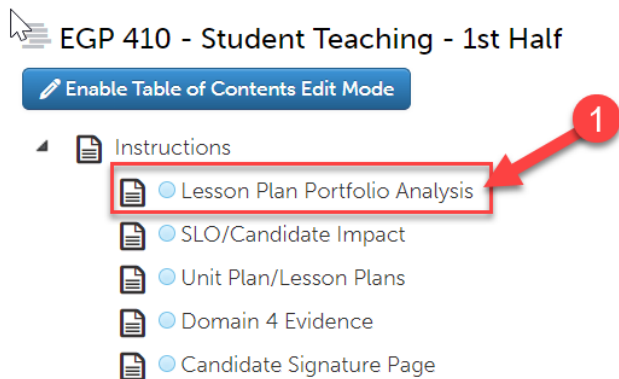
11. Click “Submit” at the top of the page.



12. Navigate back to your student teaching portfolio to complete the any other requirements.

Other Student Teaching Assignments

1. Depending on your program, there may be other required assignments in your Student Teaching Portfolio. For example, in the screenshot below, Mickey Mouse is in the Early Grades program which has a requirement to submit an assignment called the “Lesson Plan Portfolio Analysis” in their student teaching portfolio. Check your portfolio to see what other assignments, if any, you are required to submit.



2. If there are additional assignments, please follow the instructions on each tab to complete the assignment.
3. If there are no additional assignments, you are finished with your student teaching portfolio!
4. Don't forget that you have a student teaching portfolio and placement for each half of student teaching (if you are student teaching during 2 halves).