

Interdisciplinary Checklist

Interdisciplinary Designation

The Interdisciplinary (“I”) designation is a default designation (i.e., the course will be Interdisciplinary regardless of the instructor or course format, and all requirements of the “I” designation are expected to be met regardless of instructor or format).

Specific Criteria for an Interdisciplinary Course (as described more fully in the Interdisciplinary Course Handbook): Please check all boxes appropriately.

1. The attached syllabus and course outline clearly identify:

- a list of required readings that reflect an interdisciplinary approach.
- a set of course objectives that reflect an interdisciplinary approach.
- a course organization that reflects an interdisciplinary approach.
- a set of assignments that reflect an interdisciplinary approach.

2. The course syllabus includes the following General Education syllabus requirements:

- a clear and prominent statement that identifies the course as an approved general education course; .
- a clear statement of the two general education goals (student learning outcomes) that the course is designed to meet; including Goal #4 (students will be able to demonstrate the ability to think across and about disciplinary boundaries). Goal #4 is required for all interdisciplinary courses and should be identified as the primary general education goal.

3. A course narrative is attached. The narrative provides:

- an explanation of how three separate disciplines are used substantively in the course,
- an explanation of how the three disciplines are integrated in the course.
- an explanation of how the two general education goals are met in the course
- a description of at least one assignment that will be submitted, upon request, for the assessment of each general education goal.