

B.A. in Languages and Cultures - Spanish

I. Academic Foundations & Degree Requirements

<i>Requirement</i>	<i>Course</i>	<i>Credits</i>	<i>Term</i>	<i>Year</i>	<i>Grade</i>
First Year Experience	FYE 100	4	_____	_____	_____
Effective Writing I	WRT 12_	3	_____	_____	_____
Effective Writing II ¹	WRT 2_	3	_____	_____	_____
Mathematics ²	MAT 1_	3	_____	_____	_____
Interdisciplinary (I)	_____	3	_____	_____	_____
Diverse Communities (J)	_____	3	_____	_____	_____
<i>When offered, SPA 322 satisfies Diverse Communities (J)</i>					
Ethics (ET)	_____	3	_____	_____	_____

Writing Emphasis (W) Nine credits, integrated across Gen. Ed. & Major courses.³

_____	3	_____	_____	_____
_____	3	_____	_____	_____
<i>One at 300/400 level</i>	_____	3 SPA 301 at WCU	_____	_____

Speaking Emphasis (SE) Nine credits, integrated across Gen. Ed. & Major courses.³

_____	3	_____	_____	_____
_____	3	_____	_____	_____
<i>One at 300/400 level</i>	_____	3 SPA 302/3 at WCU	_____	_____

II. General Education Distributive Requirements

- *Courses must be selected from the approved General Education list (see the [Catalog](#)).*
- *Interdisciplinary (I) courses cannot also be a General Education distributive course.*
- *Distributive req. can be simultaneously satisfied with other degree requirements.⁴*

A. Science Requirement (6 credits):

Courses must be selected from two different [subject areas](#).

_____	3	_____	_____	_____
_____	3	_____	_____	_____

B. Behavioral and Social Sciences Requirement (6 credits):

Courses must be selected from two different [subject areas](#).

_____	3	_____	_____	_____
_____	3	_____	_____	_____

C. Humanities Requirement (6 credits):

Courses must be selected from two different [subject areas](#).

Students can't complete the Humanities req. with courses from their department major.

If double majoring in two different dpts; courses from one of the dpts. can be used.

_____	3	_____	_____	_____
_____	3	_____	_____	_____

D. Arts (3 credits):

Students must complete Arts req. with courses outside the department major.

If double majoring in two different dpts; courses from one of the dpts. can be used.

_____	3	_____	_____	_____
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III: Major Requirements

- Minimum grade of C required in all courses for the Major.

CONNECTIONS (6 credits):

Students across all language majors take these courses in English.

LAN 327: Intro. to Linguistics for Language ⁵	3	_____	_____	_____
LNC 368: Comparative Cultural Studies	3	_____	_____	_____

SPA COURSES (30 credits):

A. Language Skills (9 credits):

Students with advanced placement should begin at the appropriate level and may replace these 9 credits with other SPA courses at the 300 level or above. Consult the Department for accurate placement after taking the [Placement Test](#).

SPA 202: Intermediate Spanish II	3	_____	_____	_____
SPA 301: Adv. Grammar and Composition (W)	3	_____	_____	_____
SPA 302: Adv. Grammar and Conversation (SE)	3	_____	_____	_____
or SPA 303: Spanish for Heritage Learners (SE)	3	_____	_____	_____

B. Proficiency (6 credits):

SPA 315: Advanced Readings	3	_____	_____	_____
SPA 353: Intro. to the Study of Language	3	_____	_____	_____
or SPA 365: Spanish Phonetics	3	_____	_____	_____

C. Competency Content (9 credits):

Select one course from each of the three categories:

Cultural Analysis

SPA 320: Cultures of Spain	3	_____	_____	_____
SPA 321: Cultures of Latin America	3	_____	_____	_____
SPA 322: Latin America on Film (in Spanish)	3	_____	_____	_____

Literary Analysis

SPA 330: Spanish Narrative	3	_____	_____	_____
SPA 331: Latin American Narrative	3	_____	_____	_____
SPA 332: Exile, Land, Language, and Love	3	_____	_____	_____

Language and Linguistics

SPA 340: Study of Bilingualism: An Introduction	3	_____	_____	_____
SPA 370: History of the Spanish Language	3	_____	_____	_____

D. Senior Seminar in Literary, Film, and Cultural Studies (3 credits):

Select one 400-level course in Literary, Film, and Cultural Studies, usually SPA 456 or 457.

SPA 4__ _____	3	_____	_____	_____
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E. Capstone Requirement (3 credits):

SPA 444: Adv. Spanish Proficiency Development	3	_____	_____	_____
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SECOND LANGUAGE

Demonstration of proficiency in a second language through the Intermediate II level, by course work through 202 (credit by examination and/or CLEP permitted).

IMMERSION EXPERIENCE

Immersion study and/or internship work experience enables students to apply linguistic and cultural knowledge in an authentic social context and for them to experience the challenges and gratification of living in another culture. Consult your Advisor for options.

ELECTIVES

The number of elective credit hours available depends on the student's level of second language proficiency. The student may choose to apply some of these credits to additional advanced courses in the major or to continue second or third language study. We highly encourage students to seek a double major with languages. Consult the Department for assistance in planning out a double major.

ACTFL TESTING

All Majors will take ACTFL standardized tests twice in the Major, first after completing a 300-level course, and second, as part of SPA 444.

Writing Proficiency Test

WPT Score 300-level _____ 400-level _____

Oral Proficiency Interview

OPI Score 300-level _____ 400-level _____

IV: Notes and Suggestions

1. The second (200-level) WRT course is chosen from WRT 200, 204, 205, 206, 208, or 220. Students should complete the [WRITE](#) survey for accurate placement in WRT courses. WRT courses do NOT count as Writing Emphasis (W) courses.
2. All students must complete the [Math Placement Exam](#) before they can enroll in MAT courses.
3. All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with more than 70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level. [WE](#) and [SE](#) attributes on 301 and 302/303, respectively, do not automatically transfer without CAPC approval.
4. Students should seek out courses that satisfy more than one requirement at a time. For example, Diverse Communities (J) and Ethics (ET) courses often overlap with other requirements (Interdisciplinary, Humanities, Arts, etc.). Consult your advisor for a list of recommended courses, including CLS 165: Introduction to World Literature, that satisfies Humanities, Diverse Communities, and Writing Emphasis requirements.
Note: Credits are not duplicated such that if a course satisfies two requirements, those credits must be made up via electives or toward a second major or minors.
5. LIN/ENG 230 may substitute LAN 327.

Accelerated B.A. to M.A. in Languages and Cultures – Spanish

B.A. in Languages and Cultures majors are required to take 30 credits of major requirements in their concentration language. Students with junior standing and a 3.0 cumulative GPA (or higher) may apply to the Accelerated Program wherein they can fulfill up to 12 credits of their undergraduate major courses with 500-level graduate courses in their concentration language. In the Accelerated Program, these 12 credits count toward completion of the B.A. program and go toward the completion of the M.A. degree in Languages and Cultures. Accelerated Program students can subsequently be accepted into the M.A. program in Languages and Cultures following conferral of the undergraduate degree.

Up to 12 credits of undergraduate Major courses in the target language may be substituted by any graduate 500-level courses in the target language: these courses would count both for the B.A. Major requirements and towards the M.A. in Languages and Cultures. Specifically, up to four 500-level courses taken as an undergraduate student will count towards the six Target-Language Courses required for the M.A. degree in Languages and Cultures.

- SPA 510 Spanish Phonetics and Applied Linguistics
- SPA 511 Spanish Through Time and Space
- SPA 512 Advanced Spanish Grammar and Stylistics
- SPA 513 Living in Two Languages
- SPA 514 Contemporary Latin America
- SPA 530 Spanish Comedia of the Golden Age
- SPA 533 Cervantes
- SPA 542 Shaping National Identity in Latin America
- SPA 545 Mapping Latin America: From Jungle to City
- SPA 547 Hispanic Women Writers
- SPA 549 Art and Culture of Spain
- SPA 556 Seminar I (repeatable for credit)
- SPA 557 Seminar II (repeatable for credit)
- SPA 558 Violence in Latin American Cinema
- SPA 559 Adaptation: Literature to Film in Latin America
- SPA 560 Nobel Laureates in Hispanic Letters
- LAN 525 Internship in Foreign Languages

Suggested Sequence for B.A. Spanish Majors

Non-Native Speakers of Spanish

<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Semester 1 (16 credits)</p> <p>SPA 202</p> <p>Second Lang. 101</p> <p>FYE 100</p> <p>WRT 120</p> <p>Humanities 1</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Semester 2 (15 credits)</p> <p>SPA 301 (W 300-level)</p> <p>SPA 302 (SE 300-level)</p> <p>Second Lang. 102</p> <p>WRT 200-level</p> <p>Behavioral/Social Sciences 1</p>
<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Semester 3 (15 credits)</p> <p>SPA 315</p> <p>LAN 327</p> <p>Second Lang. 201</p> <p>Mathematics</p> <p>Science 1</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Semester 4 (15 credits)</p> <p>SPA 320/321/322</p> <p>SPA 340/370</p> <p>Second Lang. 202</p> <p>Science 2</p> <p>Arts</p>
<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Semester 5 (15 credits)</p> <p>SPA 353/365</p> <p>LNC 368</p> <p>CLS 165 (Humanities 2, J, W 1)</p> <p>Elective</p> <p>LNC 106 (Speaking Emphasis 1)</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Semester 6 (15 credits)</p> <p>SPA 330/331/332</p> <p>LNC 110 (Ethics)</p> <p>Behavioral/Social Sciences 2</p> <p>Speaking Emphasis 2</p> <p>ESP 300 (Interdisciplinary, W 2)</p>
<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Semester 7 (15 credits)</p> <p>SPA 444</p> <p>Elective</p> <p>Elective</p> <p>Elective</p> <p>Elective</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Semester 8 (15 credits)</p> <p>SPA 457 (or equivalent 400-level)</p> <p>Elective</p> <p>Elective</p> <p>Elective</p> <p>Elective</p>

Suggested Sequence for B.A. Spanish Majors
Native Speakers or Heritage Learners of Spanish

___ ___ ___ ___ ___	<p>Semester 1 (16 credits)</p> <p>SPA 301 (W 300-level)) SPA 303 (SE 300-level) Second Lang. 101 FYE 100 WRT 120</p>	___ ___ ___ ___ ___	<p>Semester 2 (15 credits)</p> <p>SPA 320/321/322 Second Lang. 102 WRT 200-level Behavioral/Social Sciences 1 Humanities 1</p>
___ ___ ___ ___ ___	<p>Semester 3 (15 credits)</p> <p>SPA 315 LAN 327 Second Lang. 201 Mathematics Science 1</p>	___ ___ ___ ___ ___	<p>Semester 4 (15 credits)</p> <p>SPA 353/365 Second Lang. 202 Science 2 Arts Behavioral/Social Sciences 2</p>
___ ___ ___ ___ ___	<p>Semester 5 (15 credits)</p> <p>SPA 340/370 LNC 368 CLS 165 (Humanities 2, J, W 1) Elective LNC 106 (Speaking Emphasis 1)</p>	___ ___ ___ ___ ___	<p>Semester 6 (15 credits)</p> <p>SPA 330/331/332 SPA 300/400 to replace SPA 202 LNC 110 (Ethics) Speaking Emphasis 2 ESP 300 (Interdisciplinary, W 2)</p>
___ ___ ___ ___ ___	<p>Semester 7 (15 credits)</p> <p>SPA 444 Elective Elective Elective Elective</p>	___ ___ ___ ___ ___	<p>Semester 8 (15 credits)</p> <p>SPA 457 (or equivalent 400-level) Elective Elective Elective Elective</p>